

Reasons to Use Modern Writing Techniques for Freelancers

Choose a reliable work with job security. It is possible by writing as a freelancer. The solid perception and wide vision play a vital role in the progress of the business. If you are passionate about your work and are powerful in doing your tasks, then you will earn maximum. Self-assurance is a key [entrepreneurial quality](#). You can join any form of writing SEO writing or academic writing.

For a writer to communicate with readers effectively, it is vital to write in a precise and perfect way. For the majority of people, writing is not easy. Learn how to use words with creativity to grab the attention of the maximum customers. You should know how to create unique content.

You should track your errors that can destroy your effort. To avoid these errors and to increase your writing skills, you need to use modern tools and techniques. Writing a plagiarism free and free of grammar mistakes is vital. For this purpose, there are several types of resources available online. You can check for a writing job online. Assisting self-employed individuals is the policy of the [Careful Cents](#).

Impress Your Checkers with Dissertation Writing

Dissertation writing is important to attain the rank of a scholar. If it is full of errors, then all your effort is in vain. You need to finish your dissertation project without any mistake. Mistakes can create your impact that is wrong in grammar and paragraph structure, and your struggles are in vain. With the aid of the punctuation tool, you can correct your problems and [improve your creating expertise](#) for the reason that it high lights and rectifies your errors. Inside this way, pupils can submit their homework together with syntax punctuation, spellings, and verbs.

It is a good chance for those who are unable to correct their mistakes personal. Some students have problems to comprehend the order of learning topics and words as a result of dyslexia. Usually, do not miss your marks with content that is full of errors. To [impress your teachers](#), it is good to write to the point and without errors. This is called custom writing

Give Several Writing Assignments with Decreasing Workload

A teacher can ask all the students to check the grammar and spelling errors using grammar checking aids. It is simple to rectify the errors of the parts of speech, grammar, spelling, and others in about two seconds.

Teaches A Valuable Revision Technique

To improve your text and other writing skills is not easy. You can use it to revise and improve the text very easily. Students can be able to provide a paper with no mistakes. It becomes easy to verify the spellings and grammar errors as well as learning.

Makes A Big Difference

Good Grammar and correct spelling make a big difference in assignment writing. It is good to Grammar Check for unlimited checking. It saves your time to that you will spend in proofreading.

Tenses Worksheet For Class 8

Fill in the blanks with an appropriate tense form. This grammar exercise tests your understanding of tenses.

1. I could not believe my eyes when I a tiger in the garden. (see / saw / had seen)
2. What she (tell / told / was telling) me was a lie.
3. Who the money is still a mystery. (take / took / taken)
4. How (did / do / had) he react when he learned that he (fails / failed / had failed) his test?
5. I got anything to prove my innocence. (haven't / don't / hasn't)
6. She was tired so she some rest. (take / took / had taken)
7. The students rushed out of the classrooms when the bell (rings / rang / was ringing)
8. Although they him to the hospital he could not be saved. (rush / rushed / were rushed)
9. If you (take / took / had taken) him to hospital he can be saved.
10. The doctor him to stop smoking. (told / tells / had told)
11. Though they (try / tried / had tried) they could not open the door.
12. I applied for the job but my application (rejected / was rejected / had rejected)

Answers

1. I could not believe my eyes when I **saw** a tiger in the garden.
 2. What she **told** me was a lie.
 3. Who **took** the money is still a mystery.
 4. How **did** he react when he learned that he **had failed** his test?
 5. I **haven't** got anything to prove my innocence.
 6. She was tired so she **took** some rest.
 7. The students rushed out of the classrooms when the bell **rang**.
 8. Although they **rushed** him to the hospital he could not be saved.
 9. If you **take** him to hospital he can be saved.
 10. The doctor **told** him to stop smoking.
 11. Though they **tried** they could not open the door.
 12. I applied for the job but my application **was rejected**.
-

Pronouns Exercise For Class 7

Fill in the blanks with the appropriate form of the pronoun. This grammar exercise is meant for students of class 7.

Class 7 Pronouns Worksheet

1. You are faster than (he / him / his)
2. He does not have any children of own. (his / him / he)
3. My sister is quite fond of dog. (her / hers / she)
4. This is the sixth time have asked the same question. (you /your /yours)
5. Raj wants parents (he / his / him) to stay with (he /him / his)
6. Where is identity card? (you / yours / your)
7. I have forgotten purse at home. (my / me /mine)

8. What are you doing in room? (my / mine / me)
9. Where have been all this while? (you / your / yours)
10. What did you do with the money you borrowed from? (he / his / him)
11. When are you going to give (me / my / mine) my money back?
12. What she said made no sense to (me / my / mine)

Answers

1. You are faster than **him**.
 2. He does not have any children of **his** own.
 3. My sister is quite fond of **her** dog.
 4. This is the sixth time **you** have asked the same question.
 5. Raj wants **his** parents to stay with **him**.
 6. Where is **your** identity card?
 7. I have forgotten **my** purse at home.
 8. What are you doing in **my** room?
 9. Where have **you** been all this while?
 10. What did you do with the money you borrowed from **him**?
 11. When are you going to give **me** my money back?
 12. What she said made no sense to **me**.
-

7 Tips to Make Your Assignment Faster

Submitting an assignment is the part and parcel of our regular educational life. To some of the students, an assignment is the synonym of a nightmare. This only happens due to the lack of concentration and fruitful strategy to complete the work on time.



In this article, we will try to discuss how to get motivated to do the assignment, give some tips to turn the assignment pressure to do-able, interesting and even a source of learning.

1. Know Your Assignment

To know every detail of your assignment or homework is the initial step of doing homework correctly. At first, know the deadline to submit your assignment. [Double checking](#) on the deadline will prevent you from any kind of last minute unpleasant surprises.

Try to read carefully about what your professor asked from you and try to answer it precisely. There is nothing more frustrating than that of answering vague topics which was not even asked for. Always read and research a lot before starting an assignment. Make your task divided into some milestones and give each task a deadline to complete.

2. Research and Analyze

To make an excellent assignment there is no alternate way of researching the topics. There are a number of [best assignment writing website](#) on the internet from where you can search for some samples related to your topics. Do some reference checking, read some scholarly articles, journals about your designated topics and create a draft first to make it organized.

Before you start answering a question read it slowly and carefully first. Try to ask yourself questions to get a clear concept about the topic. Also, check for some additional information about the topic, search in the course outlines, some forum pages to know more. Try to put a time limit about the research. If your paper is about 5 pages, spend a maximum of 2 hours for research.

3. Plan and Draft an Outline

If you have an ample amount of assignment to complete within a limited deadline then at first you should make a plan and stick to it. Plan a basic outline structure about how you should proceed with the writing. It will also help you to [concentrate more](#) on the text and helps you to storm the brain and will mirror the writing in front of you.

For example, if you are asked to write about the prospects of study in Australia then you should research on the web about some of the finest universities in Australia and implement a draft on this. Never spend too much time of drafting as it will be changed a lot while writing the final one.

4. Create The Optimum Environment for Concentration

When you will start working on your assignment, make sure you have a studious environment to do so. Isolate yourself in a quiet place apart from any noise and destruction. It could be your room, your dorm or in a quiet corner in the library. Leave your gadgets behind., logged out of any social media if necessary. If music helps you to concentrate more than you can put on some soft music and listen over headphones.

Make your sitting place a comfortable one. The chair must be comfortable enough to sit for a long time without any back pain. Don't try to write it in bed. That's not the place to concentrate.

5. Keep Focus on The Quality

Never thing writing after pages and pages will bring you extra marks. If you write only 5-6 quality pages it will impress your professor effectively. Always make sure you are writing in a professional language. Try to avoid familiar phrases in your assignment.

Try to cut the text or paragraph which is not supporting your context. Always follow the citation structures provided by your course faculty to make the referencing accurate and logical.

6. Edit and Proofread

Don't draft and edit at the same time. It will lose the efficiency of the article. At first, write whatever comes in your mind after doing extensive research. Later when your writing is finished come back to do the proofreading and editing.

Double-check the spellings, use some tools such as [Grammarly](#) and others to be more accurate. Nothing gives a bad impression of silly spelling mistakes. While editing, make sure you have answered all the questions and all the reference list and contents are logically arranged. Read your writing over and over again. See whether it sounds perfect in your ears. Spend at least a handsome amount of time to proofread the mistakes and cross check it with your assignment guidelines.

7. Write the Introduction and Conclusion after Finishing Writing

You must be thinking about what we are saying! But it actually works. After writing the body and the main part of the assignment you now have a clear concept about the topics which will help you to

construct an attractive introduction and conclusion. The conclusion is the perfect way to summarize your writing. It will provide you the long lasting impression in the professor's mind what you are looking for.

Don't write the same ideas you have written in the introduction. Writing introduction and conclusion after finishing the writing will save a lot of time and also enrich the value of the content enormously.

Conclusion

While writing a large assignment or report try to have plenty of breaks so that you are not feeling bored. Get up from the chair and walk for 5-10 minutes. It will also help you to circulate blood in the legs and prevent back pains for sitting long hours.

Hopefully, the above-mentioned tricks will help you to take a grip in your assignments and finish within the quickest time. Never forget to reward yourself after finishing an assignment. It will encourage you more to write efficiently again.

Conjunctions Worksheet for Class 10

Conjunctions are words used to connect two noun clauses, phrases or words together. Common conjunctions are: *as, since, because, though, although, and, but, or, for, if, whether, unless, before, after etc.*

Conjunctions Worksheet

Fill in the blanks with an appropriate conjunction.

We still don't know1..... Mars supports life or not,2..... scientists suspect that it might have done3..... in the past. Mars is presently arid4..... dusty5..... characteristics like channels on the Martian surface indicates6..... the planet was once very wet. Scientists are eager to learn about the history of water of Mars7..... water is fundamental to the question of8..... the planet has ever supported microbial or some other life. Life9..... we know it requires water.

1. a) weather; b) whether; c) that;
2. a) but; b) and; c) or; d) so
3. a) so; b) that; c) so
4. a) and; b) or; c) but
5. a) and; b) but; c) as
6. a) as; b) that; c) so
7. a) because; b) so; c) hence; d) thus

8. a) if; b) whether; c) unless; d) in case

9. a) like; b) as if; c) as; d) that

Solution

We still don't know **whether** (1) Mars supports life or not, **but** (2) scientists suspect that it might have done **so** (3) in the past. Mars is presently arid **and** (4) dusty **but** (5) characteristics like channels on the Martian surface indicates **that** (6) the planet was once very wet. Scientists are eager to learn about the history of water of Mars **because** (7) water is fundamental to the question of **whether** (8) the planet has ever supported microbial or some other life. Life **as** (9) we know it requires water.

Gap Fills Exercise For Classes 8 and 9

Fill in the blanks with an appropriate word. This grammar exercise is designed to benefit students of classes 8 and 9.

Class 8 English Grammar worksheets

.....1..... computers the power to trace our gaze2..... help them interact with us in more humanlike ways. Such a capability could help historians and detectives3..... scenes from the past. Psychologists are also4..... in better eye-tracking devices. One reason is that the movements of our eyes can reveal whether we5..... the truth and how we are feeling.6..... computers that interact with you on your terms is another long-term goal.

1. a) give; b) giving; c) to give; c) to giving

2. a) shall; b) must; c) ought to; d) could

3. a) reconstruct; b) reconstructed; c) reconstructing; d) reconstructs

4. a) interesting; b) interest; c) interested; d) interests

5. a) tell; b) are telling; c) were telling; d) have told

6. a) made; b) making; c) makes; d) having made

Solutions

Giving computers the power to trace our gaze **could** help them interact with us in more humanlike ways. Such a capability could help historians and detectives **reconstruct** scenes from the past. Psychologists are also **interested** in better eye-tracking devices. One reason is that the movements of our eyes can reveal whether we **are telling** the truth and how we are feeling. **Making** computers that interact with you on your terms is another long-term goal.

Tenses Worksheet For Classes 9 and 10

Fill in the blanks with an appropriate tense form of the verb. This grammar exercise is useful for high school students.

Tenses Worksheet for Classes 9 and 10

The system1..... only a point-and-shoot or video camera that2..... high-resolution pictures of people's faces. Computers can then analyze these images3..... where the people are looking.

To do this, a computer program4..... the line where the iris (the colored part of the eye)5..... the white of the eye. If you look directly at a camera, your cornea6..... perfectly round. But as you glance to the side, the angle of the curve7..... A formula8..... the direction of the eye's gaze based on the shape of this curve. Next, the program9..... the direction from which light is coming as it hits the eye and bounces back to the camera. The computer uses all this information to create an environment map of everything10..... the eye.

1. a) is requiring; b) required; c) requires; d) has required
2. a) is taking; b) takes; c) has taken; d) took
3. a) to determine; b) determining; c) to determining; d) determine
4. a) identifying; b) identifies; c) is identifying; d) has identified
5. a) meets; b) is meeting; c) has met; d) met
6. a) appears; b) appeared; c) will appear; d) would appear
7. a) is changing; b) has changed; c) changes; d) would change
8. a) calculate; b) calculates; c) has calculated; d) calculated
9. a) has determined; b) determines; c) is determining; d) determine
10. a) surround; b) surrounding; c) surrounded; d) surrounds

Solution

The system **requires** only a point-and-shoot or video camera that **takes** high-resolution pictures of people's faces. Computers can then analyze these images **to determine** where the people are looking.

To do this, a computer program **identifies** the line where the iris (the colored part of the eye) **meets** the white of the eye. If you look directly at a camera, your cornea **appears** perfectly round. But as you glance to the side, the angle of the curve **changes**. A formula **calculates** the direction of the eye's gaze based on the shape of this curve. Next, the program **determines** the direction from which light is coming as it hits the eye and bounces back to the camera. The computer uses all this information to create an environment map of everything **surrounding** the eye.

Notes

Use the simple present tense to talk about facts. You can find an overview of the simple present tense here

Speak up: Why Is It Important to Develop a Substantial Vocabulary?

“How to improve your vocabulary? Some people choose to read more. This is one of the ways to make your vocabulary bigger and improve the quality of your speech.”



To express your thoughts well, you need to have a serious vocabulary. Many experts agree on this. You may be a business person, but what if you cannot even a few words at a business meeting? Your inability to speak up will eventually hurt your success. How to expand your vocabulary? There are different ways. Some people advice reading more diverse literature; this is one of the best ways to improve your vocabulary and the quality of your speech.

By the way, knowing many interesting words and being a fair speaker is not the same thing. Your vocabulary should be complemented by an extensive outlook and knowledge, beautiful speech, expressiveness. Here, it is worth paying attention to such a thing as [rhetoric](#). Basically, it teaches you to speak. Try to listen to other people, and also try to speak in public. The quality of your speech will improve very quickly.

There are a lot of things that show the importance of vocabulary you have. For example, if you have a rich vocabulary, you will become a stronger negotiator. This is a real business skill that exploits philology for capitalist purposes. It will actually be easier for you to convey your own opinion to others when you finally learn to tie together at least a few words, and not to speak with abrupt sentences.

If you are wondering why vocabulary is important, then this article is what you need. So let's get down to it!

In the modern world, a beautiful and rich speech shows your culture and education. The rich vocabulary of the English language indicates the level of human intellectual development. Society perceives a person with a rich vocabulary as an intelligent and creative person. People with a rich vocabulary get a job faster, move up the career ladder more successfully, and generally, they are more often listened to. The larger the vocabulary of a person is, the higher the chances that they will succeed in life. Below you will find a few tips to improve your vocabulary.

1. Think about the commonplace, beaten, jaded words and expressions you use in daily communication. Write them on a piece of paper. Done? Now take the explanatory dictionary or the dictionary of [synonyms](#) from the shelf. Yes, it's that big dusty book, right. Find these words, and study the long list of alternatives and say each of them out aloud. Which of them reflect your personality? Which of them feel good to the tongue? Try to use each of them, as you try on a suit, and see which ones you find comfortable and easy to use. Choose a few of these and exercise by putting them in your speech until they become feeling natural.
2. During a conversation, each of the participants replenishes their vocabulary from the interlocutor's arsenal as a word exchange occurs between them. Talk as much as you can with friends, acquaintances, relatives. Use new words in your vocabulary.
3. Read. Reading books is helpful. Start with those authors who are more understandable and close to your interests. Gradually add more difficult literature. Read out loud the text where there are interesting words and expressions that you want to memorize and apply in the future (reading to yourself will also replenish our vocabulary, but not so quickly, because in this way we only see the words. While reading aloud, we also hear them and, most importantly, we pronounce them).
4. Students in USA, just like students anywhere else in the world, usually have to write a lot of academic papers. And that is a great way to improve your vocabulary. Of course, not all students understand the importance of these writing assignments and look for an essay writing service to help them, but this shouldn't be your case. 'Essay writing for students' ads may look very tempting, but in fact are quite useless if your aim is to perfect your language. In fact, if you are already pretty good with words, you yourself can try to write [essay papers for sale online](#) to evaluate and better your skill.
5. When you see a new word, do not just look at its definition in the dictionary. Pay attention to the context. Try replacing it with an appropriate synonym. Try to rhyme, invent as many suitable phrases as possible. The more you know about it, the faster you will learn to use it without hampering your memory. This will immediately reflect on the beauty and personality of your speech.
6. Crosswords are not just fun, but also a way to develop vocabulary. Use this opportunity on the road, on vacation etc. Choose crossword puzzles in well-known publications or those that have a good reputation.

7. For those who spend a lot of time on the road, driving or have no free time to use books and dictionaries, there is a unique opportunity to develop their speech and increase vocabulary with the help of audiobooks. Such a method would also be acceptable to an audience that perceives better by ear.

Ways to memorize new words

- [Use new words daily](#), getting used to them and implanting them in your life;
- Use a notebook or electronic notebook. Record an interesting word heard, a phrase that came to your mind or just a beautiful expression of your thoughts;
- Studying the meaning of a new word, visualize it in your mind, add images related to this word, make a picture in your imagination as rich as possible. Make it unforgettable;
- Learn poems, quotes, aphorisms and proverbs by heart.

So, as you see, there are a lot of things you can do to widen your vocabulary. And as with anything, this task requires diligence, effort and regular practice.

Prepositions Worksheet For Classes 9 And 10

This grammar exercise tests your ability to use prepositions corrections. Complete the following sentences by supplying appropriate prepositions.

Class 10 English Grammar Worksheets

What do you see when you look deep1..... (into / in / at / to) a friend's eyes? Well, you would like to see his or her thoughts and dreams, but more likely, you'll simply see an image2..... (of / for / off) yourself—and whatever lies3..... (back /behind /in front / beneath) you.

Our eyeballs are like small, round mirrors. Their surfaces reflect light just like the surface4..... (of / on / over) a pond does. If you look closely into a person's eye, you'll see a reflection5..... (of / for / off / on) the scene6..... (in front / in front of / before) the person. By analyzing the eye reflections of people7..... (on / at / in) photos, scientists have figured8..... (up / out / over) how to re-create the world reflected9..... (in / on / at) someone's eyes.

Answers

What do you see when you look deep **into** a friend's eyes? Well, you would like to see his or her

thoughts and dreams. But more likely, you'll simply see an image **of** yourself—and whatever lies **behind** you.

Our eyeballs are like small, round mirrors. Their surfaces reflect light just like the surface **of** a pond does. If you look closely **into** a person's eye, you'll see a reflection of the scene **in front of** the person. By analyzing the eye reflections of people **in** photos, scientists have figured **out** how to re-create the world reflected **in** someone's eyes.

Passage Completion Worksheet For Classes 9 and 10 | English Grammar Worksheets

Complete the following passages using appropriate words or phrases. This grammar exercise is meant for students of classes 9 and 10.

Class 10 English Grammar Worksheets

A team of scientists recently1..... to a mountain in China called Mount Hua. Since 1954, meteorologists2..... details about rainfall, humidity, and visibility in the area. Using these data, the scientists3..... rainfall on Mount Hua with rainfall in4..... nearest city, Huayin, on days with varying levels of visibility. When the air5..... clear and people could see as far as 20 km away, the scientists6..... that 65 percent more rain fell on the mountain than in the city.

1. a) turns; b) turn; c) turned; d) have turned
2. a) are collecting; b) have been collecting; c) has been collecting; d) were collecting
3. a) were comparing; b) compares; c) compare; d) compared
4. a) a; b) the; c) this; d) one
5. a) is; b) was; c) were; d) had been
6. a) founds; b) found; c) finds; d) find

Solution

A team of scientists recently **turned** to a mountain in China called Mount Hua. Since 1954, meteorologists **have been collecting** details about rainfall, humidity, and visibility in the area. Using these data, the scientists **compared** rainfall on Mount Hua with rainfall in **the** nearest city, Huayin, on days with varying levels of visibility. When the air **was** clear and people could see as far as 20 km away, the scientists **found** that 65 percent more rain fell on the mountain than in the city.

Passage Completion Exercise 2

But when the air was smoggy,1..... only 8 km of visibility through the haze, the

mountain2..... just 20 percent more rain than the city did. The new data support the theory that pollution3..... rainfall. This is the first study to look4..... the connection between rainfall and changes in visibility due to air pollution. Future studies5..... to verify the link.

1. a) allow; b) allowed; c) allowing; d) allows
2. a) receives; b) received; c) receive; d) was receiving
3. a) stifle; b) stifles; c) stifled; d) have stifled
4. a) at; b) to; c) on; d) in
5. a) need; b) are needing; c) are needed; d) needed

Solution

But when the air was smoggy, **allowing** only 8 km of visibility through the haze, the mountain **received** just 20 percent more rain than the city did. The new data support the theory that pollution **stifles** rainfall. This is the first study to look **at** the connection between rainfall and changes in visibility due to air pollution. Future studies **are needed** to verify the link.
